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The mission and objectives of NIJOLEE are:

- To publish, on a biannual basis, empirical and non-empirical research articles and critical literature reviews with sound theoretical basis in literacy and English education.
- To provide a platform for discussing global trends, ideas, activities and practices that shape the teaching and learning of English as a second language.

Scope and Area of Interest

The journal welcomes articles in the area of literacy, literacy education, literature, language education and English as a second language and French as a foreign language. These areas have a wide coverage. Thus, a wide array of studies and reviews are required in these areas. The Journal encourages university academics, postgraduate students, research-based organizations, librarians, publishers, curriculum experts, and authors who have developed their own theories, research-based approaches, application based reports, and innovative solutions to the teaching and learning of English language and literacy education to make good use of this opportunity.

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3. Abstract of approximately 250 words with appended key words not six words.
4. Introduction, including literature review
5. Methodology
6. Results (including tables and figures, if there are)
7. Discussion
8. References (ending with appended acknowledgments if needful)

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